

“Customs” Outline 50分

Teacher Preparation Before School Visit

Classroom teachers have been asked to prepare students in advance.

- ◆ Classroom desks and chairs will be moved to classroom perimeter. Spread out 4 goza-. 机と椅子を教室の周囲に運んで、その合間にござを4枚敷く。
- ◆ Teacher distributes phrase sheets received from JIS coordinator - カスタムの予習シートを先生が生徒に配布する
- ◆ Students practice phrases - 生徒がカスタム表現を練習しておく

Preparation Before Class

- ◆ Ask teacher to set up PPT “Customs” カスタム PPT の設定を先生にお願いする
- ◆ Set out contents for each “house”: 1 tea kettle, cups & saucers according to class size, 3 toys, omiyage - 各ござの設定: 薬缶1個、人数分の湯呑みと茶たく、おもちゃ3個とお土産
- ◆ Check Japanese level with teacher - 日本語レベルを先生と確認する
- ◆ Check with teacher for presenting in English or Japanese - プレゼン紹介を英語、または日本語でするか先生と確認する
- ◆ Check class size with teacher - this will determine number of shopping groups - グループ数を決める為に生徒人数を確認する

I. Volunteer & Presentation Introductions - 17 minutes

ボランティアの 自己紹介・プレゼン紹介 17分

- A. Volunteer/Leader Introductions
プレゼンリーダー、ボランティアの自己紹介
- B. Visit Components:
 - Arriving & Entering - 玄関先 ・ 家に上がる
 - Self Introductions - 居間、正座、自己紹介
 - Omiyage & Tea - 手土産 ・ 御茶
 - Conversation/Receiving Compliments - 会話 ・ 謙遜
 - Leaving - 失礼する
- C. Number off into 4 groups
生徒を4組に分ける
- D. Each group chooses group leader
各グループがリーダーを決める

II. Roll Plays - 30 minutes

ロールプレー 30分

- A. Approximately 10 minutes per “visit”
一回の“訪問”は約10分
- B. After each visit, groups rotate to new “house”
各“訪問”後、グループは新しい“家”に訪問します
- C. Group chooses new leader for each trip
グループのリーダーは訪問ごとに変わります

III. Conclusion - 3 minutes

まとめ 3分

Ask the Class:

- A. What was the experience like?
今日の体験はどうでしたか?
- B. What did you learn today?
今日は何を学びましたか?
- C. Any other comments or questions?
他に何か質問やコメントがありますか?

Customs Presentation & Script

Visiting Your Teacher in Japan



1. Visiting Your Teacher in Japan

Leader and volunteers introduce themselves.

JISの全員は日本語で自己紹介する: お早うございます(こんにちは)。私の名前は、XXX です。宜しくお願いします。

Leader: What is it OK to do when you visit an American house?
What is it NOT OK to do?
There are many traditions for visiting a house in Japan.

Today we will learn how to visit someone's house in Japan.

2. Today's Visit

Leader: These are the traditions we are going to learn today.

Leader reads off the English headings for the presentation.

Today's Visit



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Houses in Japan



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3. Houses in Japan

Leader: Here are some examples of Japanese houses.
(Traditional) You see this kind of house in smaller towns and in the country.
(Modern) This kind of house is popular in big cities.
(Typical Neighborhood) The houses are very close to the street!
(“Mansions”) These are like American apartments, but people own them instead of rent them.

Japanese Entries - 玄関 - げんかん



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4. Japanese Entries - 玄関 - げんかん

Leader: How is this entry different from American entries?
Yes! The front door slides instead of swings.

Do you know the sound the door makes in Japanese?
Yes, 「ガラガラガラ」

What about the door bell? That's right! 「ピンポーン！」

◆ Leader: Allow students time to answer your questions.

5. カスタムポイント1 おじぎ

Leader: When you bow, make sure you bow from your hips, with your back and head in a straight line.
When men bow, they keep their hands at their sides.
When women bow, they place their hands on their knees.



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Arriving & Entering - 玄関先 - げんかんさき

Conversation Practice

L: ビンポン ■ ガラガラガラ ■ ごめん ください!
 T: はい、どなたですか?
 L: _____です。(Bowing) こんにちは。
 ともだちも いっしょ ですよ。
 T: こんにちは。 どうぞ、おはいりください。
 F: (Bowing)おじゃまします

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玄関 - げんかん - Front Entry

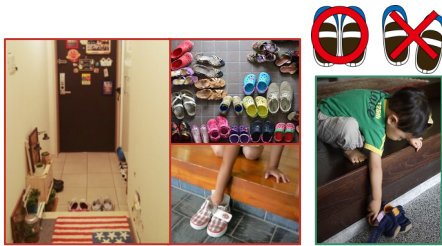
カスタムポイント 2 くつをぬぐ



The Wrong Way to Leave Your Shoes

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カスタムポイント 3 くつをそろえる



The Right Way to Leave Your Shoes

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6. Arriving & Entering - 玄関先 - げんかんさき

Leader: Please divide into 4 groups
 (decide number in group by class size)

Click 1: Each group chooses a leader; the leader carries the omiyage.
 A teacher will be at each "house".

Click 2: Let's practice the conversation.

♦ Class practices conversation with presentation leader. Class reads "L" and "F" lines, while presentation leader reads "T" line.

7. 玄関 - げんかん - Front Entry

カスタムポイント 2 くつをぬぐ

Leader: Please take your shoes off at the "genkan".
 This genkan is very messy!
 Lets look at the next slide.

8. カスタムポイント 3 くつをそろえる

Leader: Please straighten your shoes when you take them off.

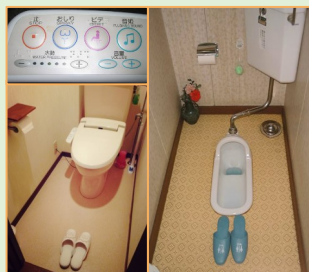
And make sure to straighten them with your hands, not your feet.

Face shoes toward the front door so you can slide into them when you finish your visit.

9. カスタムポイント 4 スリッパをはきかえる

Leader: If you need to use the toilet, please make sure you change from your guest slippers to bathroom slippers.

カスタムポイント 4 スリッパをはきかえる



Change
Your
Slippers
to Use
the Toilet!

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Japanese Living Rooms



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10. Japanese Living Rooms

Leader: Japanese houses have different kinds of living rooms.

Click 1: The first kind is called "zashiki". It is very traditional.

Click 2: The second kind is called "ōsatsu ma". It is Western style.

Click 3: The third kind is called "cha no ma". It's like a family room.

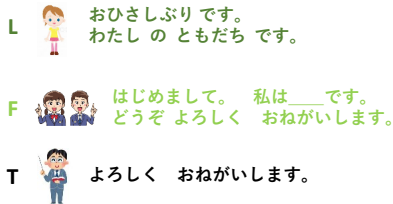
Today we will visit in zashiki.

カスタムポイント 5 せいざ



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Self Introductions 自己紹介 - じこしょうかい



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11. カスタムポイント 5 せいざ

Leader: In Japan, kneeling is a very old custom.

In traditional Japanese houses, there are very few chairs.

Click 1: When you sit down, it is polite to kneel at first.

When you kneel, make a nest with your feet by crossing your toes and spreading your heels and sitting on the nest.

Click 2: After giving your omiyage and receiving some tea, then it's OK to ask to sit more comfortably.

Click 3: For men, it's OK to sit with your legs crossed.

Click 4: But for ladies, it's not polite to sit with crossed legs. Please sit with your legs to the side.

12. Self-Introductions - 自己紹介 - じこしょうかい

Leader: Let's practice the conversation!

- Students will read both "L" and "F" parts. The presentation leader or a volunteer will read the "T" part. Make sure to check if students understand all the vocabulary. 「お久しぶり」 may be new.
- 会話練習: 生徒が、L と F のセリフを読んで、プレゼンリーダー、又はボランティアが T のセリフを読む。単語を全部理解しているか生徒と確認して下さい。(例: お久しぶり)

カスタムポイント 6 おみやげ



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13. カスタムポイント 6 おみやげ

Leader: When you give an omiyage to someone, always bow and use both hands.

As you give the omiyage, please say, "おみやげです。どうぞ。" Please watch!

- Leader and volunteer demonstrate giving/receiving omiyage.
- プレゼンリーダーとボランティアがお土産を差し上げる・受け取るデモをする。

Green Tea



カスタムポイント 7

Before Drinking:
いただきます

After Drinking:
ごちそうさまでした

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14. Green Tea

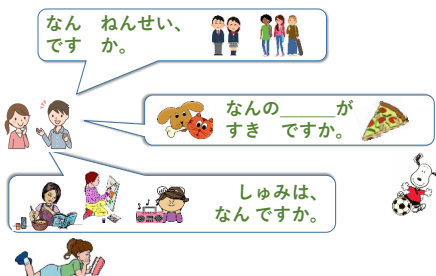
Leader: Do you remember what to say before you drink your tea? Very good! Yes, you say "いただきます!"

What do you say after you finish your tea?

That's right, "ごちそうさまでした。"

- Leader:** Again, let students have time to answer your question.

Conversation - 会話 - かいわ



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15. Conversation - 会話 - かいわ

Leader: When you start your conversation try asking these questions. Let's read the questions together.

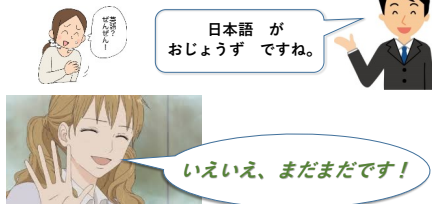
(Pointing to the 1st question) What does this question mean?

What about the 2nd question? What can you put in the blank? (Examples: 動物、食べ物、スポーツ)

What about the 3rd question? Can you name some "しゅみ"? (Examples: 読書、水泳、サッカー、絵、歌、調理)

Receiving Compliments - 褒められる

カスタムポイント 8 おせじ



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16. Receiving Compliments - 褒められる

Leader: Japanese people always receive a compliment humbly. So when your teacher compliments your Japanese today, please answer this way:

「いえいえ、まだまだです！」

And make sure to wave your hand in front of your face. This looks very humble!

OK? Let's practice!

Leaving - 失礼する - しつれいする



Conversation Practice

L : そろそろ、かえります。
T : また いつでも あそび に 来てください。
F : ごちそうさまでした。
F : おじゃましました。
F : しつれいします。

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17. Leaving - 失礼する - しつれいする

◆ **Leader:** After a few minutes of conversation, tell the "teacher" it's time to leave.

Leader: Your teacher will welcome you back, and you will say you enjoyed the tea.

Please remember to greet your teacher as you put your shoes on and leave the house.

Let's practice the conversation.



Arriving & Entering

Self Introductions

Omiyage & Tea

Conversation

Receiving Compliments

Leaving

Phrases

1. ごめん ください!
2. _____です。(Bowing) こんにちは。
3. ともだちも いっしょ です。
4. (Bowing) おじゃまします
5. あし を くずしても いい です か?
6. おひさしぶりです。わたしの ともだち です。
7. はじめまして。 私は_____です。
8. どうぞ よろしく おねがいします。
9. おみやげ です。 どうぞ。
10. (Drinking Tea) おいしい です。
11. なん ねんせい です か?
12. なんの _____ が すき です か?
13. しゅみは、なん です か?
14. いえいえ、まだまだです!
15. そろそろ、かえります。
16. (Bowing) ごちそうさまでした。
17. (Bowing) おじゃましました。
18. (Bowing) しつれいします。

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18. Phrases

Leader: Here are all the phrases you will need for your visit today.

Are there any questions about the presentation today?

Once Introduction is Completed

- ◆ Do short demonstration with presentation leader and JIS volunteers.
- ◆ Tell class that each "visit" should take 8-10 minutes. When one visit is finished, choose a new leader and move to the next "house".
- ◆ Form groups of 4-5 students by numbering off in Japanese. (Limit: 5 groups)
- ◆ In large classes, groups may have 8 students.
- ◆ Once students are numbered, presentation leader goes to each goza and says: グループ 1 (2, 3, 4等) こちらへどうぞ。

Presentation Leader Responsibilities

- ◆ Keep track of timing for each visit.
- ◆ Eight to ten minutes into a visit, tell the class it's time to start wrapping up. At this point they should start their final greetings and putting on shoes.
- ◆ Try to finish all visits 5 minutes before end of class time for questions and comments.